

# Kidbrooke Park Primary School

## Reception Curriculum Overview

### Autumn 1 - 'Into the Woods'

#### Welcome to Reception

Happy September and welcome to EYFS at Kidbrooke Park! We hope you had a wonderful, relaxing Summer and you're ready to embark on your school learning journey. Our team are here to support your child every step of the way. Please make an appointment with your child's teacher if you need extra help or have any worries you'd like to discuss. September is very busy for Reception children with new routines, friends and activities. Throughout the term, make sure to take care of yourselves, get enough rest and enjoy the process. We have a very busy and exciting term ahead and cannot wait to get to know your children.

#### Maths

During the first weeks of term, our mathematicians learn about number through play, songs and self-led learning while they get to know our number resources. We use ten frames, number lines, Numicon and a variety of counting tools to develop a strong foundation of maths skills that children will use throughout their schooling. Our first term focuses on 0-10, looking at numeral recognition, sequencing and ordering. We will compare amounts to ten in different contexts, learn to recognise one more and one less, partitioning to three, subitising and begin looking at shapes and patterns.

#### Literacy and Phonics

Phonics is vital for reading and writing. Our school's scheme is [Little Wandle](#). Children will learn new sounds (GPC's - graphic phoneme correspondences) and segment/blend them into words. For example, t-a-p, becomes 'tap'. Phonics takes place daily in the mornings and begins in week three. The sounds for this term are: **s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l**. Our tricky words, which we cannot sound out but have to remember, are **is, I, and the**.

#### Routines and Behaviour for Learning

September is full of new routines. It is essential children begin to build their independence for optimal confidence and learning. We will support them to understand their new environment, daily routines (drop off and pick up, timetables, tidying, lunches and playtime). Each day, we will practise good listening, good sitting and good looking during our carpet times, with respect for different learning needs. We use visual timetables, 'Now and Next' boards and all staff wear visuals to support children's understanding of these routines. Please speak to your child's teacher if you'd like to talk further about routines.

#### Expressive Arts and Design

We're so excited to begin creating and making with your children. In reception, we will learn to colour-mix, draw, repeat patterns, join, stick and use a range of different art tools like paintbrushes, stamps, crayons, pencils and pens. All these tools work our fine motor skills and are also excellent preparation for writing! We have exciting activities to work on, such as our very first self-portrait, artwork for Humpty Dumpty, plus decorations and party hats for our Teddy Bears' Picnic at the end of term.

#### Our Stories

As part of literacy learning, we become familiar with a range of wonderful books throughout the term. The selected texts for our topic, 'Into the Woods' are as follows:



Our author focus for Autumn is [Jill Murphy](#), whose classic stories will be read to children during carpet and story times.

#### Personal, Social and Emotional

Feelings and relationships are a prime aspect of our EYFS curriculum. The Zones of Emotional Regulation are used across the school and begin in Reception. These are **Green** (happy, focussed), **Blue** (sad, tired or bored), **Yellow** (fizzy, nervous and some loss of control) and **Red** (angry, elated, loss of control). Children learn to relate to themselves and others through these Zones and use tools to help them navigate big feelings and friendship challenges. We will learn that people each need different things, for example, when upset some children like space, others a cuddle! Learn more [here](#).



#### **A note from our team...**

- ✓ Please make sure every piece of your child's school uniform is **clearly named**.
- ✓ All children should have a change of underwear/socks, a small plastic bag and wipes in their school bag. This means we can support with any potential accidents. Please let your child's teacher know if your child still requires support with toileting.
- ✓ We begin PE after the half term break.
- ✓ Children can choose a storybook to take home with them. We begin our phonics in Week 3 and begin taking Little Wandle reading practise books home in Week 6.
- ✓ Homework begins in Week 3.
- ✓ Our doors are always open for support. If you have any worries or concerns, please make an appointment to speak to your child's teacher after school, so we can give you more time to talk.

**-The EYFS Team**