

Year 6 Curriculum – Autumn Term Overview

<p>Religious Education 1 Sikhism - Gurdwara</p> <p>Key questions: Please note: Key questions will depend on which faiths the teacher has decided to focus on for this unit.</p> <p>Key Questions: How is the Gurdwara a centre for worship and a place that demonstrates Sikh values? Why is the Guru Granth Sahib 'The Everlasting Guru'?</p> <p>Vocabulary: Granthi, Langar, Guru Granth Sahib Gurmurkhi, Gurdwara</p>		<p>History Ancient Greece - A study of Ancient Greek life, key achievements and their influences on the western world - look to Culture and Society: Philosophy, Religion, Democracy, Arts and Drama (Myths)</p> <p>Key Questions *significance, causes and consequences' How have the Ancient Greeks impacted on our lives today?</p> <p>Key Questions Where is this period placed on the class global timeline? What were the key characteristics of life in Ancient Greece? What can we learn about Ancient Greece culture and religion from their myths? What facts can we glean from Greek myths? (Was the Minotaur and the Labyrinth real?) How did the creation of democracy impact on modern day? What was the Ancient Greeks greatest achievement? Why is it so difficult to know about Ancient Greece? How did Ancient Greece compare to Ancient Rome, Ancient Egypt and others? What is the most significant art from this period and how is this important to find out more about this period?</p> <p>Vocabulary: Acropolis, Alexander the Great, Aristotle, Athens, City-state, Sacrifice, Slave, Temple, Theatre, Marathon, Olympics, Stadium Parthenon, Plato, BCE / CE, Ancient civilisations, Archaeology, Democracy, Discovery, Diversity, Empire, Government, Invention, Parliament, Republic, Significance</p>		<p>Religious Education 2 Sikhism and Sikh community</p> <p>Key Question: Why was Guru Gobind Singh important? What is the significance of the Amrit Ceremony?</p> <p>Vocabulary: Vaisakhi, Khalsa 5 Ks (Kesh, Kangha, Kara, Kachera, Kirpan) Amrit ceremony, Celebration, obligations</p>			
<p>Computing Digital Learning</p> <p>Use technology to collaborate on an extended project Children will build on their understanding of Online Safety and know how to stay safe on the Internet. They will understand what is safe to be shared online and the reasons for this.</p> <p>Key Questions: How can we communicate safely online? How can we check content online is reliable? What are the different types of online scams?</p> <p>Vocabulary: cyber bullying, online crime, agencies, fake news Phishing, scams, reliable, digital footprint, online reputation</p>		<p>Geography North America Continent Physical and Human Characteristics</p> <p>Key Questions What are the key physical features of North America? How has the 'Great Pacific Garbage Patch' formed and what are we doing about it? How do humans effect the planet we live on?</p> <p>Focus on: What is climate change? What causes climate change? How does climate change effect the planet? How does climate change effect people? How are people coping with climate change?</p> <p>Describe and understand key aspects of: Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Vocabulary: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle, fossil fuels, sea-level, extinct, plastic waste, Great Pacific Garbage Patch, Gyre</p>		<p>Design Technology Sustainable product design To plan and design a new use for an old product.</p> <p>Key questions: What does sustainable mean? Can you make a prototype? How will you present your ideas? What is the importance of sustainability?</p> <p>Vocabulary: Sustainability, aesthetics (including shape, form, proportion, finishing), source</p>			
<p>PHSE 1 Health and wellbeing Looking after ourselves; growing up; becoming independent; taking more responsibility</p> <p>Key Question: How can we keep healthy as we grow?</p>	<p>PHSE 2 Health and wellbeing Looking after ourselves; growing up; becoming independent; taking more responsibility</p> <p>Key Question: How can we challenge the causes of racism?</p>	<p>MFL</p> <p>Activities</p> <p>Key Focus: Ask and talk about regular activities Say what you do and don't do (using negatives)</p> <p>Key questions: Can you record a partner's daily activities and they like and dislike doing?</p>		<p>Physical Education 1 Invasion Games</p> <p>Children apply fundamental movement skills to specific sports. They are using these skills in isolation and combination – developing and refining individual skills needed to perform effectively as individuals and as part of a team.</p>		<p>Physical Education: Swimming</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations</p>	
<p>Music</p> <p>Rhythm</p> <p>Key Questions: What is a polyrhythm? Vocabulary: Polyrhythms, Composition, Improvisation Notation</p> <p>Melody/Use of Voice</p> <p>Key Questions: What is a counter-melody?</p>		<p>History</p> <p>Key Questions: Compare and contrast similarities and differences. Vocabulary: society, propaganda, culture</p> <p>Composing</p> <p>Key Questions: What is meant by song structure? Why is structure important when creating music?</p>		<p>Science</p> <p>Light - How We See and How Light Travels</p> <p>Key Questions: Can light travel round corners? How do we see?</p> <p>Vocabulary: Light, source, travels, reflect, shadows, refract</p> <p>Electricity Symbols and Diagrams Variation of Components Functions</p>		<p>Art</p> <p>Suggested Theme: North American Landscapes Suggested Stimulus: North American Landscapes (Rockies, great plains, coast)</p> <p>Skills: sculpture Create a range of 3-D models for different environments.</p>	

<p>Vocabulary: 2-part singing, 3-part singing, Counter melody, Solo, Duet, Ensemble</p> <p style="text-align: center;">Listening and Appraising</p> <p>Key Questions: Why is it important to have dynamics in music?</p> <p>Vocabulary: tone, dynamics, sombre , Chord progression</p>	<p>Vocabulary: Structure, Improvisation, Melody, Rhythm, Chorus Verse</p> <p style="text-align: center;">Performance</p> <p>Key Questions: Why makes a successful performance? What are the most important elements of performance that you have learned?</p> <p>Vocabulary: Solo, group, performance, ensembles, improvisation</p>	<p>Key Questions: Can you explain verbally, and in diagrams using accurate symbols, how you can make a bulb brighter?</p> <p>Vocabulary: Components, terminal, current, resistance, voltage</p> <p>Scientific working procedural knowledge: Observe, Predict, Experiment, Conclude, Apply</p>	<p>Range of techniques using wire and modroc plaster</p> <p>Key Questions: How would you develop ideas further? Can you annotate your finished piece? Is this what you intended? What did you find difficult?</p> <p>Vocabulary: pproportion, maquette, negative / positive space,</p>
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