



# Kidbrooke Park Primary School

## Year 4 Newsletter

### Autumn 1 Term

Welcome back to school! We hope that you have had a fantastic and restful summer break. It has been so wonderful seeing you all back at school, excited and ready to start a new school year 😊

Mx Haynes-Hunte and Miss Nur



#### Apps and communication

Please log into to Times Table Rockstars and practise at home! If you need any information about logins please speak to Mx Haynes-Hunte or Miss Nur respectively.

We will be using Google Classroom in the near future, so look out for more information concerning that.



#### Reading

Our author focus is... Onjali Q. Rauf!

She is the founder and CEO of the company Herstory. Her books tackle issues around homelessness, bereavement, and refugees. We will be reading some of her books during our class story time.



#### English

In English this term, we will be reading The Queen's Token by Pamela Oldfield as part of our theme on Britain in Tudor times. This text will give children the chance to step back into the Tudor period and explore what life was like under the reign of the Kings and Queens. Alongside developing their reading and writing skills, we will be discussing themes of courage, perseverance and resilience, which connect with the values we encourage at Kidbrooke Park.



#### Maths

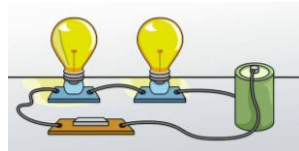
This half-term, we will be focusing on place value and using numbers up to 10,000.

In the summer term of Year 4, children will have a multiplication test, so it is important that your child is practising their times tables each week up to 12x12.

In class, we are focusing on one set of times tables per week as well as general practice.

#### Science

This half term we will be looking at electricity. We will look into how electricity is generated and its uses. We will be exploring circuits, conductors and insulators.




#### History

In History this half term, we will be learning about the Scots, Saxons and Vikings. The children will explore who they were, how they lived in Britain, and the influence they had on shaping the country. We will look at their daily lives, beliefs, battles and settlements to help the children understand how these groups contributed to Britain's history.

#### French

In our French lessons we will be learning how to describe people we know, such as our family members and friends.

We will learn how to describe their appearance characteristics and what they are wearing.

<p style="text-align: center;"><b><u>Computing</u></b></p> <p>This half term in Computing, children will learn how to stay safe online and use the internet responsibly when carrying out research. They will also develop their confidence with Keynote to create and share presentations, while revisiting and strengthening their core computer skills.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>This term, our art will take inspiration from the Renaissance, as we study Classical architecture and painting. We will explore the works of Leonardo da Vinci and Michelangelo, while also experimenting with pen art and text-based styles.</p> <p>Later in the term, children will create layered mixed-media pieces inspired by the Tower of London and other London landmarks, linking to our trip and history learning.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Hinduism will be our religious focus for this term. We will gain an understanding of the Hindu story of creation and how that affects their beliefs.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE, we will be focusing on community and how we can use our strengths to add to our various communities. We will work on team building, forming relationships and how to manage conflict.</p>
<p style="text-align: center;"><b><u>Important Dates</u></b></p> <p><b>Meet the teacher-</b> Wednesday 10<sup>th</sup> September</p> <p><b>Class Assemblies</b> 4AH Friday 3<sup>rd</sup> October 4SN Friday 17<sup>th</sup> October</p> <p><b>Parents Evening –</b> Wednesday 5<sup>th</sup> &amp; Thursday 6<sup>th</sup> November 2025</p> <p><b>Trip –</b>  Tuesday 16<sup>th</sup> September 2025 to the Tower of London.</p> <p>Please look out for a letter regarding our next school trip. We look forward to your support.</p> <p>Please look out for a letter with further details to follow 😊</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>PE days: 4AH – Monday &amp; Thursday 4SN – Monday &amp; Thursday</p> <p><b><u>PE Kit</u></b> Please ensure your child is prepared with the correct kit that is suitable for the weather and that all items are correctly labelled.</p> <p>-White T-shirt -Black/navy/ blue leggings / tracksuit bottoms (not too long or baggy) / shorts -Plimsolls / trainers</p>	<p style="text-align: center;"><b><u>Homework</u></b></p> <p>Year 4 - Weekly Homework Expectations</p> <ul style="list-style-type: none"> <li>• Reading for pleasure book taken home and comments recorded in reading record</li> <li>• Grammar and Punctuation task</li> <li>• Spellings</li> <li>• Times tables</li> </ul> <p>Homework will be provided every <b>Thursday</b> and must be returned every <b>Tuesday</b>.</p> <p>Any child who does not hand in their completed homework will be required to stay in during Wednesday lunchtime to finish their work. This will ensure they stay on track with their learning.</p> <p>We appreciate your support in encouraging your child to complete their homework regularly.</p> <p>Finally, please make sure your child is practising their times tables. They can access Times Table Rockstars at home and this is such a fun way to practise.</p> <p><b><u>If you have any questions or queries, please do not hesitate to speak to Mx Haynes-Hunte or Miss Nur.</u></b></p>	