

Kidbrooke Park Primary School

Kite Class Curriculum Overview

Autumn 1 – Marvellous Me / London

Welcome to Kite Class

We are excited to begin the new school year. The first half term we will be focusing on meeting the sensory needs of our children and supporting their educational needs through our topic work.

Our topic this half term is 'Marvellous Me'. We will also be learning about London landmarks. We will become familiar with a range of wonderful books:



'We Completely Must Go to London' - By Lauren Child

'Marvellous Me. Inside and Out' - By Lisa Bullard

'So Much' - By Trish Cooke

'From Head to Toe' - By Eric Carle

'I hear a pickle' - By Rachel Isadora

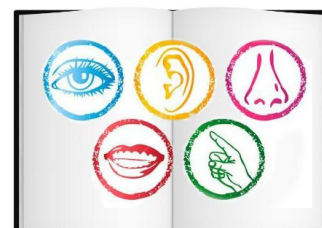
Sensory Story



We will have a sensory story that we will explore each half term. Our first sensory story is 'All about me' - By Jordan Garratt.

A sensory story is a way of telling a story with multi-sensory experiences – like props, actions, sounds and smells to engage our children's senses and bring a story to life.

Learning will be linked to our focus books, and we are already seeing wonderful outcomes from all our children.



Literacy

Phonics: Following the Little Wandle phonics scheme we will be embedding a love of rhyme. We will learn a rhyme a week which focuses on listening, sounds, patterns and rhyme.

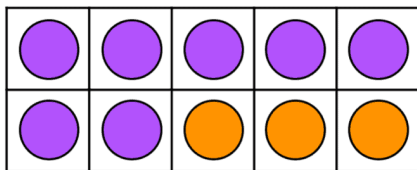


We will teach phase 2-5 phonics across the class. The children will learn individual sounds and then words containing taught sounds. This will support the children's reading and their handwriting as we focus on correct letter formation which will support writing.



Maths

During the first weeks of term, we will be learning about numbers through play, songs and self-led learning. We will use ten frames, numicon and number lines and we will be matching numerals to quantities. We will have a strong focus on this to ensure a deep understanding of number.



Sensory Curriculum

In Kite Class we will be developing our sensory curriculum creating an environment that supports the needs of all our learners. As part of this the children are offered the opportunity to take part in:

- Sensory Circuits
- Drama Games
- Sensory Story
- Bucket
- Zones of Regulation
- Food Play
- Dough Disco

The activities allow our children to develop independence, turn taking, regulation strategies all in a fun and purposeful way.

Personal, Social and Emotional

We will be using Zones of Regulation to develop an understanding of our feelings and emotions. The children will begin to learn about different feelings and how they can use different tools to help them regulate their emotions. We have already seen our children begin to express how they are feeling using symbols. The zones include **Green** (happy, focused), **Blue** (sad, tired), **Yellow** (nervous, worried) and **Red** (angry, needs some space). To learn more, click [here](#).



Extracurricular Subjects

As part of our 'Marvellous Me' topic in science we will be learning about ourselves: what makes us healthy, how to look after our bodies, labelling the features of our face and focusing on art and drawing self-portraits.

We will be looking at healthy and unhealthy foods and we will be making a fruit salad. This will help develop our life skills using tools independently to prepare the fruit salad.

We will also continue to enjoy forest school, building on our knowledge and understanding of the world around us.

Music

Finally, we are very lucky to be developing our love of music. Every Thursday, we will have a music lesson run by an external music teacher, focusing on creating an understanding of rhythm using instruments and song.



If you would like any further information on any of the topics above, please do speak to any member of the Kite Class team. We are all looking forward to the year ahead.