

Kidbrooke Park Primary School

Total amount allocated for 2025/26

£19,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 cohort 2024-25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1) Increase quality provision for child-initiated play at lunchtime, insuring children have a minimum of 30 minutes exercise per day. This will: 2) Increases interest in sport and a healthy lifestyle. 3) Motivates children to perform better during whole school activities such as Sports Day. 4) Prepares children for their daily learning, being more alert and attentive. 	<ul style="list-style-type: none"> • Use Charlton Athletic Community Trust (CACT) coaches to support lunch activities. • Daily rota of activities of year groups to ensure high level coached sport can be accessed. • Continue providing structured engaging lunchtimes. • Provide girl only sessions to enable all to engage without intimidation from boys. • Engage other adults in alternative provision of activities within the playground. • Termly competitions, supported by CACT coaches. 	Cost £8550 (Annual figure)		

<ul style="list-style-type: none"> Audit existing equipment and replenish where appropriate. 	<ul style="list-style-type: none"> Ensure staff and pupils have access to the equipment to support learning. Audit of staff to ensure equipment required is available in school 	<p>Release time for staff (£600)</p>		
<ul style="list-style-type: none"> Maintain the range of activities taught in our curriculum map from EYFS to KS2. 	<ul style="list-style-type: none"> Access to GetSet4PE across the school to support staff with skill development as well as subject knowledge. The curriculum map for PE supports the development of children’s fundamental skills as well as introducing and developing skills for competitive and collaborative activities through a naturally progressive curriculum. Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games Replenish equipment to enable skills to be developed quicker and to allow opportunity for mastery. Continue CPD for staff to further develop knowledge of skills that underpin fundamental movement. Maintain the range of activities taught during PE to give the children a more well-rounded knowledge and skill level within PE. 	<p>Leadership time.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating much more intra-school competitions and personal challenges for the children to complete. 	<ul style="list-style-type: none"> PE Subject leader to ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year. 	£500 for overtime and transport costs.		
<ul style="list-style-type: none"> Create Sport of the Term with a quiz competition and prizes related to the sport in questions. 	<ul style="list-style-type: none"> Use assembly time to promote and get children engaged. Make links to local clubs to help engage pupils. 	Leadership time. £250 for prizes.		
<ul style="list-style-type: none"> Use the school website, the newsletter, and school information boards to promote PESSPA much more. 	<ul style="list-style-type: none"> Any competitions that are completed could be mentioned in the newsletter or on the PE page. 	Leadership time.		
<ul style="list-style-type: none"> Continue to embed 'Playground Prefects' with leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after- school 	<ul style="list-style-type: none"> Opportunities for leadership to be developed through PE planning and following Sport Education research Promote the use of playground or sports leaders at lunchtimes CACT to support pupils develop their skills. 	£5985		

<ul style="list-style-type: none"> Develop opportunities for all children to access sport throughout the day, supported by Charlton Athletic Community Trust. 	<ul style="list-style-type: none"> Continue training for TAs on encouraging children to participate and developing understanding or different games Children from year 4/5/6 'Playground Prefects' to run sport sessions for children from KS1 and LKS2 Providing targeted activities or support to involve and encourage the least active children 	<p>Included within above (£5985)</p>		
<ul style="list-style-type: none"> Charlton Athletic Community Trust to offer 2 afternoon sessions per week to enable pupils to be offered additional support, mentoring, high level coaching / sensory 'Meal', SRE / Racism sessions in a more bespoke way. 	<ul style="list-style-type: none"> Support pupils with engagement in school. Engage pupils that are at vulnerable. 	<p>Included within above (£5985)</p>		
<ul style="list-style-type: none"> School Sports Awards celebration assembly. 	<ul style="list-style-type: none"> Cost of trophies to be engraved. 	<p>£250</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subscribe to Get Set 4 PE 	<ul style="list-style-type: none"> Staff meeting time allocated to ensure all staff feel confident and comfortable with teaching the subject. Access provides staff lesson plans, videos to showcase skills, progression documents, subject specific vocabulary and assessment. 	£1395		
<ul style="list-style-type: none"> Deliver onsite training for all staff through: INSET days, Staff meetings and ECT training sessions. 	<ul style="list-style-type: none"> Subscribe to Greenwich School Sport Partnership (GSSP). Embed curriculum and ensure that this has been embedded. Planning to be monitored and reviewed. Conduct PE observations and provide feedback. Key courses run by GSSP and free through our membership, notably gymnastics, dance and tennis. TA in-school training to allow enhanced PE lesson provision. 	£1150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide increased access to after school clubs 	<ul style="list-style-type: none"> Provide subsidies to PP students and SEN to increase participation. Better access to sport. Improve health and provide competitiveness. Engage with staff to run after school clubs. CACT to increase range of clubs available to KS1 after school. 	£1000		
<ul style="list-style-type: none"> Engage coaches from local sports clubs to coach as session and create links with local clubs, creating a pathway to play. 	<ul style="list-style-type: none"> Seek to invite current athletes into school for motivational talks and experiences. Engage with CAFC to get a women's player again to motivate girls playing. Create taster days for KS2 with coaches from local sports clubs to deliver a PE lesson for their sport at the start of the unit (netball, hockey, basketball, cricket). 	Leadership time.		

<ul style="list-style-type: none">Platform Cricket Coaches to teach Year 4 during Spring 1 term.	<ul style="list-style-type: none">Provide access to quality coaches and to enhance teacher skills.	£400		
--	--	------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Create intra-school competition schedule for the school year. 	<ul style="list-style-type: none"> Participate in as many school led competitions as possible. Engage all year groups with a competition to take part in. CACT coaches to support. 	Leadership time.		
<ul style="list-style-type: none"> To compete in inter-schools' competition available through GSSP membership. 	<ul style="list-style-type: none"> Promote as much participation as possible. Target of 75% of Year 6 pupils to compete throughout the year. 	Staff release		
<ul style="list-style-type: none"> Create new opportunities for competitive sport with other Compass schools. 	<ul style="list-style-type: none"> Continue with Conatus Cup competitions with Boxgrove. Contact PE leads at Compass Schools and investigate that could be created, similar to the Conatus Cup. 	See above.*		
<ul style="list-style-type: none"> DSP Fun Sports Day 	<ul style="list-style-type: none"> Create an engaging opportunity for those within the special provision of the school. Support DSP staff in creating events for children to take part in. 	Leadership time.		

<ul style="list-style-type: none"> • Create an SEND team to participate in parasports competitions. 	<ul style="list-style-type: none"> • Engage with pupils across Year 4/5/6. • Create a legacy following on from representing the school and the borough at the London Youth Games in Boccia. • Opportunities for inclusion amongst the whole school community. 	Lunchtime club.		
<ul style="list-style-type: none"> • Year 5 Compass Sports Day 	<ul style="list-style-type: none"> • New competition for the school to take part in. • Provide opportunities for children outside of Year 6 to represent the school. 	Leadership time/cover.		
<ul style="list-style-type: none"> • Platform Cricket competition for Year 4 in Summer 2 term. 	<ul style="list-style-type: none"> • Opportunity for children outside of Year 5 and 6 to represent the school. • Create a purpose for their earlier coaching in the Spring 1. • Links to outside clubs. 	Release time (see *)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor :	

Date: