

## Kidbrooke Park Primary School

### Nursery Learning Overview Autumn 2 – Celebrations

#### Celebrations and Learning

Welcome back Nursery children and families. We hope you had a restful break and, if celebrated in your home, enjoyed the Halloween festivities. We are excited to begin our new learning journey, '**Celebrations**', where we explore all the ways people close to us and around the world celebrate special and meaningful times.

This term, our priorities are tailoring learning to your child's needs and building an educational foundation that will sustain them throughout their school journey. We have started our Phonics, learning the sounds **s,a,t,p,i,n**. Children learn to hear our sounds first; we practise saying the sound and listening to it in lots of different words, including rhymes. We learn one new sound per week through songs, games practise and pictures.

#### Autumn 1 Learning Aims

Our EYFS topic is **Celebrations** – we will explore the ways people celebrate special occasions, both within our local community and across the wider world. Pupils will learn that celebrations can be joyful, meaningful, and varied – marking important events, traditions, and milestones in people's lives.

- To develop an understanding, sensitivity and tolerance towards people who may have different beliefs, traditions, or ways of celebrating.
- To understand that there are different religions, cultures and celebrations, and to show respect for others' ways of life.
- To explore and share personal experiences of celebration to build confidence and a sense of belonging.
- To develop communication, creativity, and curiosity through topic-linked play and learning experiences.

#### The Prime Areas of Learning

##### Communication and Language

This term we are practising our speaking and listening in different environments. We are learning to express our likes and interests more fully, take part in talking time (using talking teddies – when you are holding the teddy, it's your turn and your friends listen) and sharing our ideas and experiences. Well done Nursery, you are amazing speakers and we love to learn about you every day!

##### Personal, Social and Emotional



Last term, we learnt about the **Green, Red, Yellow and Blue** zones. Children now know which zone shows listening and happy, angry, fizzy/excited and sad/tired.

We are learning to understand how zones may look for different children and to learn when it is appropriate to be in each zone. We will focus on learning to transition from zone to zone using self-regulation strategies to help us achieve the best we can from our learning environment.

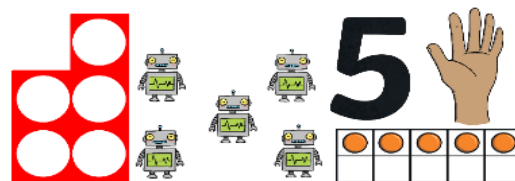
##### Physical Development (Fine and Gross Motor Skills)

This term, we are targeting refined pre-handwriting patterns. Start with circles (clockwise and anti-clockwise) then spirals (clockwise and anticlockwise), before moving onto horizontal and vertical lines, crosses, wiggles and zig zags. These amazing marks can be done anywhere and with anything; fingers, paintbrushes, pens, crayons and made on paper, in water and in sand. Pre-handwriting patterns are crucial to fine motor development and build solid early writing skills. Each mark will form the base of letter formation and help children learn to write. At home, please practise these patterns and children's name writing.

#### Nursery's Special Books

**'The Best Diwali Ever'** by Sonali Shah  
**'Little Glow'** by Katie Sahota  
**Kipper's Birthday** by Mick Inkpen  
**The Miracle of Hannukah** by Malachy Doyle  
**Stickman** by Julia Donaldson  
**Winter and Christmas Stories**

#### Maths



During Autumn 2, we will solidify our understanding of number, shapes and patterns. As we get to know the numerals 0,1,2,3,4 and 5, we will recognise them in different ways: 5 as its numeral, as an amount, as five claps, using children to make five! We will begin to look at maths tools, like five frames and Numicon, to help supplement our learning

#### Creative Learning

We have much to celebrate in art with colourful pumpkins, Diwali lanterns and lamps. Over the term, we will use an array of paints, brushes, cutting, sticking and drawing to enhance our foundational art skills. Remember, all of this creativity helps strengthen our muscles, leading us to become artists, writers and meaningful-mark makers.

#### Forest School

We are so excited to begin forest school with nursery! Forest school takes place **every Wednesday** morning and each child needs **wellies and waterproofs**. We explore, play, build and get to know our beautiful natural world and all its inhabitants. We end each session with games, stories and most importantly, biscuits and hot chocolate.

#### A message from the Nursery Team

- We welcome Miss Olivia and Ms Rhodes to our Nursery Team. Ms Rhodes has years of experience working with Nursery children and will replace Miss Ade Monday -Wednesday and Miss Olivia, who has already been part of nursery this year and Miss Ava will be with Mrs Gardner on Thursdays and Fridays.
- Stay tuned for news of our Winter Show, which we will be practising over the term.

**-Mrs Gardner and the Nursery Team**