

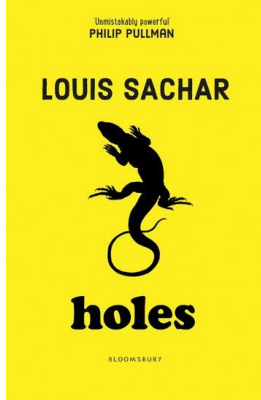


Kidbrooke Park Primary School

Year 6 Curriculum Overview

Autumn 2 Term

English & Reading



In this unit, we will dive into the adventurous and mysterious world of Holes by Louis Sachar. We will explore life at Camp Green Lake and discover the strange rules, the harsh environment, and the unforgettable characters, including the mysterious Warden. The writing challenge will be to write a letter of complaint home from Stanley to his mother. In this letter, the children will use relative clauses to give detail, similes and metaphors to describe the camp and the Warden, and 'show, not tell' techniques to convey Stanley's thoughts and feelings. We will also teach the children to explain the events that have been happening to the main character, giving a clear sense of his experiences.

This unit will help us develop descriptive writing, use of figurative language, and ability to express character and emotion effectively.

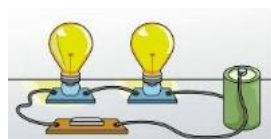
Maths

This term, we will be focusing on fractions and geometry. We will revise how to find equivalent fractions and how to record fractions in their simplest form. We will also focus on adding, subtracting, multiplying and dividing fractions and finding fractions of amounts. Using our understanding of fractions, we will solve various reasoning problems.

It is vital that your child is practising and revising their times tables regularly as this will significantly develop their mathematical skills.

Science

This half term, we will be looking at electricity. We will revise how to construct and draw (using symbols) a circuit using different components. We will explore how a circuit is affected when changes are made to it, including using conductors and insulators.



History



We will be learning about WW2 and the impact it has had on our lives today. We will discuss how women's roles have changed over time, by discussing:

- How did men, being sent to war, affect women's roles?
- How did people's views change after the war?
- How did the next generation of women's view change?

PSHE

As part of our Health and Wellbeing topic, we will continue to examine how to look after ourselves, become independent and take more responsibility. This includes exploring how we can challenge the causes of racism. Through discussion, we will focus on how we can become anti-racist, plus learn and understand what unconscious bias and systemic racism are. Furthermore, we will study the Black Lives Matter movement.

<p><u>Computing</u></p> <p>In Computing, we will discover how computers help us with our everyday life. Our projects will link to our PE topic-Fitness. Using Lego Spike, we will build our robots and programme them to remind us to make regular movement breaks. They will also help us with our workouts by counting the number of sit ups we do with the number of calories burned during the work out. We will learn about variables and the functions of different motors.</p>	<p><u>French</u></p> <p>In our French lessons, we will continue our conversational skills in our topic, 'Le Weekend', and revise the phrases we have already learnt. By the end of the topic, the children will be able to ask questions about other people's preferred activities and answer them for themselves. We will also write a postcard in French and talk about the weekend.</p>	<p><u>RE</u></p> <p>Sikhism and the Sikh community will be our religious focus for this term. We will gain an understanding of why Guru Gobind Singh is important. Plus, the significance of the Amrit Ceremony.</p> <div data-bbox="764 495 1067 857" data-label="Image"> </div>	<p><u>Art</u></p> <p>Our Geography learning from last term is our art theme. Studying the artist Georgia O'Keeffe, who is known for her paintings of enlarged flowers, New York skyscrapers and New Mexican landscapes. Children will develop their drawing and painting skills to create an original painting of a North American landscape in the style of Georgia O'Keeffe</p>
<p><u>PE</u></p> <div data-bbox="368 1122 443 1173" data-label="Image"> </div> <p>Days: 6MT – Tuesday and Friday 6BR– Tuesday and Friday</p> <p>This term we will be enhancing our ball and collaboration skills in rugby and dodgeball.</p> <div data-bbox="186 1565 362 1664" data-label="Image"> </div> <p><u>PE Kit</u></p> <p>Please ensure your child is prepared with the correct kit and that all items are correctly labelled.</p>	<p><u>Year 6 - Weekly Homework Expectations</u></p> <p>Homework will be provided every Thursday and must be returned every Tuesday.</p> <p>Any child who does not hand in their completed homework will be required to stay in during Wednesday lunchtime to finish their work. This will ensure they stay on track with their learning and get them secondary school ready.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading for pleasure book taken home and comments recorded in their reading record • Reading Comprehension • Spelling, Grammar and Punctuation • Maths – Arithmetic <p>Daily reading is a part of your child's homework. Children are expected to read every day for at least 20 minutes. They should record their reading in their Reading Record and hand this in daily.</p> <p>We appreciate your support in encouraging your child to complete their homework regularly.</p>	<p><u>Important Dates</u></p> <p><u>Trips:</u></p> <p>Science Museum 28th November</p> <p>Christmas Dinner and Jumper Day 11th December</p> <p>Year 5 & 6 Christmas Concert 18th December</p>	