

# Kidbrooke Park Primary School

## Kite Class Curriculum Overview

### Spring 1 Term – People Who Help Us

#### Welcome to Spring 1!

Welcome to the Spring Term! We are excited to welcome everyone back to Kite Class and look forward to a busy and engaging term ahead. This term is full of hands-on learning, sensory experiences and opportunities to build independence, communication and confidence.

#### Topics

Our topic for Spring term 1 are **People Who Help Us**. The children will be learning about different people in our community and how they help us at home, in school and beyond.

We will explore the roles of firefighters, police officers, doctors and dentists through role play, sensory stories and practical activities. These experiences help the children make real-life connections and practise asking for help and following routines.

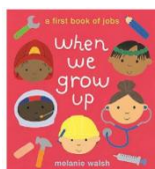
In the second half of the Spring term, our topic will move on to **Animals, Life Cycles and Weather**.

Children will explore animals and their babies, plant seeds and learning how living things grow. Later in the half term, we will focus on life cycles and changes over time, alongside daily weather routines.

**Our core books for this topic are:**

#### ***When We Grow Up***

This story supports discussions about jobs, helping roles and future aspirations in a simple and accessible way.



#### Maths

In Maths, we will continue to develop early number and problem-solving skills through practical activities linked to our topics.

We will be focusing on:

- Matching and sorting objects
- Counting quantities
- Comparing more and none
- Exploring full and empty
- Positional language such as in, on and under

#### Music:

Music is an important part of our weekly learning. A **specialist music teacher** will be visiting Kite Class to work with the children, alongside regular music sessions in class.



Children will enjoy:

- Singing songs and nursery rhymes
- Exploring instruments and sounds
- Developing rhythm and pulse through movement
- Listening to music from different cultures

Music sessions support communication, attention, sensory regulation and enjoyment of group activities.

You can support your child's learning at home in simple and meaningful ways:

- Talk about **people who help us** when you are out and about (e.g. doctors, shop workers, police)
- Share the stories *When We Grow Up*, looking at pictures and naming key objects.

- Practise **turn-taking** through games, songs or daily routines
- Encourage independence with **self-care skills**, such as washing hands, putting on coats or tidying toys
- Talk about the **weather each day** (sunny, rainy, cold) and help your child dress appropriately
- Count everyday objects together, such as snacks, toys or steps

Small, everyday interactions make a big difference.

### **Literacy**

Literacy sessions will focus on building listening, attention and communication skills. Children will engage with repeated stories, sensory props and visuals to help bring stories to life.

We will be:

- Listening to and sharing familiar stories
- Matching objects and symbols to stories
- Sequencing simple events
- Making choices and expressing preferences using symbols and visuals

### **Little Wandle reading:**

**Phonics:** Following the Little Wandle Phonics scheme we will be embedding a love of rhyme. We will learn a rhyme a week focusing on listening, sounds, patterns and rhyme.



We will teach phase 2-5 phonics cross the class. The children will learn individual sounds and then words containing taught sounds. This will support the children's reading and their handwriting as we focus on correct letter formation which will support writing.

### **Physical Development**

Physical development is built into our daily routine to support both fine and gross motor skills.

Children will take part in:

- Sensory circuits and movement games
- Action songs and dance
- Outdoor play and exploration
- Fine motor activities such as cutting, pouring and mark making

These activities help children develop coordination, strength, balance and body awareness.

- Hygiene skills such as handwashing
- Dressing for the weather
- Making choices and requesting help

We will also focus on friendship, kindness and belonging, supporting children to build positive relationships and feel confident in class.

### **Life skills and wellbeing:**

Life skills are an important part of our daily routines in Kite Class. Throughout the term, children will practise:

- Taking turns and sharing
- Following simple visual routines
- Hygiene skills such as handwashing
- Dressing for the weather
- Making choices and requesting help

We will also focus on friendship, kindness and belonging, supporting children to build positive relationships and feel confident in class.



Thank you for your continued support. If you have any questions or would like to talk about your child's learning, please do not hesitate to get in touch.

We are looking forward to a happy and successful Spring Term in Kite Class

Kind regards,  
The Kite Class Team.



