

Kidbrooke Park Primary School

Reception Curriculum Overview

Spring 1 - People Who Help Us; Lunar New Year; Stories from Around the World

Our Topic - People Who Help Us, Lunar New Year and Stories from Around the World

This term, our Reception children are exploring “**People Who Help Us**”, learning about the important roles of community helpers such as doctors, firefighters, shop workers, and teachers. Through role-play, stories, and related activities, children are developing an understanding of how people support us every day.

We are also celebrating **Lunar New Year**, discovering how it is celebrated around the world.

Children will enjoy stories, music, creative activities, and learning about traditions that focus on family, kindness, and new beginnings.

Alongside this, we are sharing **Stories from Around the World** to help children appreciate different cultures, languages and ways of life. These stories encourage curiosity, empathy, and a love of reading.


Maths

We will be looking at numbers 0 – 5 in even greater depth, consolidating our established skills in subitising, representing, one more and one less and number composition. Our mathematicians then progress to capacity – a super topic with lots of opportunities for



exploration both inside and outside in our provision. We start focusing on numbers 6, 7 and 8 and learn about doubling and combining groups. We'll continue utilising our Numicon, number lines, practise recognising numerals and use other counting apparatus to support our learning.

Literacy and Phonics

 Welcome back to another term of Phonics excellence. All children have made progress since last term, well done Reception. In Spring 1, we have new digraphs (two letters, one sound) and trigraphs (three letters, one sound) to explore and perfect. They are **ai ee igh oa oo oo ar or ur ow oi ear air er, words with double letters (dd mm tt bb rr gg pp ff) and longer words.** These are our focus tricky words: **are was you they my by all are sure pure.**

Do practise Phonics homework with your child each week. Can you make any words with the new sounds? Can you sound talk and blend?

Communication and Language Skills

Last term we began to use oracy skills during our carpet times and during conversations around our learning environment. We learnt to take part in a range of discussions and share our ideas in more articulate and descriptive ways, with a focus on longer sentences. This term, we'll continue to develop this skill, encouraging children to share why they might agree or disagree with someone else's view. Managing differences of opinion links closely with our Personal, Social and Emotional skills!

Expressive Arts and Design

Children will continue to cultivate creative skills during our Art sessions. Activities include making role-play props for community helpers, creating Lunar New Year lanterns and patterned artwork, and producing artwork inspired by traditional designs and illustrations from stories around the world.

These experiences help children develop fine motor skills, imagination, and confidence while learning to talk about their ideas and creations.

Outdoor Learning and PSE

Children will act out familiar tales, build small-world environments, and explore nature while talking about different places and environments. Outdoor learning also supports physical development through climbing, running, balancing, and using large equipment safely.

You can support learning at home by:

- Visiting local parks and encouraging active play
- Talking about people who help us in your community
- Exploring nature together and using natural objects for imaginative play

People Who Help Us.

As part of our learning about People Who Help Us, we would love to welcome visitors who can talk to the children about how they help others in their jobs or roles. This could include parents or family members who work as doctors, nurses, firefighters, police officers, builders, shop workers, postal workers, carers, or any other community helpers.

If you or someone you know would be happy to come in and share their experiences in a child-friendly way, please speak to a member of the EYFS team. The children really enjoy meeting real-life helpers and asking questions!

Thank you!

- Forest School will begin after half term. A letter with further details will be sent out in a few weeks, but please make sure your child has waterproof trousers, wellies and a jacket. We keep spares at school in case of emergencies.

- Please practise blending and reading with your child every day at home! The children are doing so well and the consistency between home and school is vital to your child's success. Let us know if we can help.

- The Reception Team