



# Kidbrooke Park Primary School

## Year 6 Curriculum Overview

### Spring 1 Term

**Happy New Year! 🌟**

We hope you've had a fantastic break, are feeling refreshed and energised for the Spring term ahead.

Here's to new beginnings and adventures!

#### Reading



Our author focus this term is Onjali Rauf. We will be diving into a range of her inspirational books that convey the importance of compassion and understanding other people's perspectives.



In our Shared Reading sessions, we will continue to read 'Holes', focusing on Part 2 of the text - The Last Hole. We have already made some predictions about the events: will Stanley run away after digging his last hole or will he finally be sent home?

#### English

This half term, our first writing outcome will be we will a narrative piece.

Using our understanding of the key events and the main characters from our shared reading text, 'Holes', we will plan and write the next part of a chapter from the story.

Before writing our own versions, we will revise the use of expanded noun phrases, fronted adverbials and 'show not tell' to create our setting and character descriptions. We will also use dialogue to advance the action and show a change in register when the discussion switches between the different characters.

Our second outcome will link and is inspired by the incredible stories from Survivors. Once we learn about the experiences of the main characters, we will retell them in the form of a blog - using emotive language, expanded noun phrases and high-level punctuation.

#### Maths

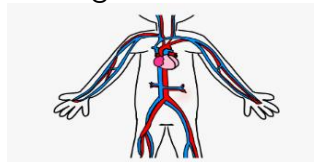
This term our main focus in Mathematics will be decimals and their relationship with fractions and percentages. We will start with revising how to multiply and divide by 10, 100, and 1,000. From there, we will cover addition, subtraction, multiplication, and conversion of fractions to percentages. We will also learn how to add, subtract, multiply, and divide decimals and also find percentages of amounts. To put our knowledge of fractions, decimals, and percentages into practice, we will solve various reasoning problems.

We will also revise our arithmetic skills: adding, subtracting, multiplying and dividing numbers of up to 4-digits, fractions and decimals and calculating fractions of amounts.

It is crucial that your child practices and revises their times tables regularly, as this will significantly improve their mathematical skills.

#### Science




Our theme for this half term is Animals, including Humans. We will delve into the fascinating world of the circulatory system and explore its importance in our bodies. We will also investigate the impact of diet, exercise, and drugs on our health. To enhance our understanding, we will participate in engaging practical investigations.



#### History

In History we will explore how the Ancient Greeks impacted our lives today. Children will be researching what life was like back in Ancient Greece, exploring their religion, and how myths and philosophers impacted culture. Plus, we will compare the modern and ancient Greek Olympics.



<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>As part of our Personal, Social, Health and Economic (PSHE) education, we will focus on Health and Wellbeing. Specifically, we will discuss the impact of media on our lives and how it can affect our well-being. We will explore how social media can influence our mental and emotional health, understand that the images portrayed in the media do not always reflect reality, and learn about how social media uses our personal data. Additionally, we will learn to identify and spot fake news.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing we will focus on media creation. We will start our learning journey by discussing different forms of recordings, including vlogging, and the risks involved with sharing videos online. We will then select our topic (favourite book, best lunchtime game or best school trip) and plan our videos. While working with our partners, we will learn how to record and edit our videos, add audio and transitions.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b><u>RE</u></b></p> <p>Our religious focus for this term will be exploring what peace means for countries and the people living in them. We'll consider the meaning of peace in both religious and secular (non-religious) contexts and learn how change can be brought about in a peaceful way. We will also have the opportunity to express our personal thoughts and feelings on the subject of peace, promoting insightful discussions and understanding.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>Our Art theme this term is the Pop Art Movement! We will be studying the pioneering work of Peter Blake, who is considered the first Pop Artist in Britain. Blake is renowned for designing some of the most iconic album covers of all time. Like all Pop artists, he drew inspiration from popular culture, incorporating elements such as music, food, brands, and politics into his work. We will be creating our own Pop Art pieces in Blake's style, featuring popular culture items that hold personal significance to us.</p>
<p style="text-align: center;"><b><u>PE</u></b></p> <p>6MT – Tuesday and Friday 6BR– Tuesday and Friday</p> <div style="text-align: center;">  </div> <p>This term, we will be focusing on <b>gymnastics</b> and <b>football</b>.</p> <p style="text-align: center;"><b><u>PE Kit</u></b></p> <p>Please ensure your child is prepared with the correct kit and that all items are correctly labelled.</p> <ul style="list-style-type: none"> <li>- White T-shirt</li> <li>- Black or navy blue jumper or hoody as it is cold.</li> <li>- Black or navy-blue leggings or tracksuit bottoms.</li> <li>- No shorts, as it is winter.</li> <li>- Black plimsolls or trainers.</li> </ul>	<p style="text-align: center;"><b><u>Year 6 - Weekly Homework Expectations</u></b></p> <p>Homework will be provided every <b>Thursday</b> and must be returned every <b>Tuesday</b>.</p> <p>Any child who does not hand in their completed homework will be required to stay in during <b>Wednesday lunchtime</b> to finish their work. This will ensure they stay on track with their learning and get them secondary school ready.</p> <p style="text-align: center;"><b><u>Homework</u></b></p> <ul style="list-style-type: none"> <li>• Reading for pleasure book taken home and comments recorded in their reading record</li> <li>• Reading Comprehension</li> <li>• Spelling, Grammar and Punctuation</li> <li>• Maths – Arithmetic</li> </ul> <p style="text-align: center;"><b><u>Useful websites</u></b></p> <p><a href="#">SPaG Revision</a></p> <p><a href="#">Maths Revision</a></p> <p><a href="#">Spelling</a></p>	<p style="text-align: center;"><b><u>Kindly note</u></b></p> <p>Please remember that the gates open at 8:45 am arriving earlier at school means more learning opportunities for your child.</p> <p style="text-align: center;"><b><u>Important Dates</u></b></p> <p><b><u>Trips: Apple Store</u></b></p> <p>6MT: Tuesday 13<sup>th</sup> January 6MB: Thursday 15<sup>th</sup> January</p> <p><b><u>Class Assemblies:</u></b></p> <p>6MT: 6<sup>th</sup> February 6BR: 13<sup>th</sup> February</p>	