

Kidbrooke Park Primary School

Total amount allocated for 2022/23	£19,130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,130 total
Total amount allocation for 2023/24	£19,230
Total amount of funding for 2023/24	£19,230

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 cohort 2022-23 Swimming lessons completed during 2021-22
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase quality provision for child-initiated play at lunchtime, insuring children have a minimum of 30 minutes exercise per day 	<ul style="list-style-type: none"> Use Charlton Athletic Community Trust to support lunch clubs 5 days per week x 2 clubs per day to ensure high level coached sport can be accessed Continue to improve calmer and engaging lunchtimes 	Cost £40x5x38 =£7600 (Annual figure)		
<ul style="list-style-type: none"> Increases pupil participation in activities Increases interest in sport and a healthy lifestyle Motivates children to perform better during Sports Day Prepares children for their daily learning Contributes towards the engagement of all pupils in regular physical activity Provides a broad experience of a range of sports and activities Also fits in Key Indicator	<ul style="list-style-type: none"> Audit of staff to ensure equipment required is available in school Audit existing equipment and replenish where appropriate. 	Release time for staff (£300 x 2)		

<ul style="list-style-type: none"> Maintain the range of activities taught in our curriculum map from KS1 to KS2. 	<ul style="list-style-type: none"> The curriculum map for PE supports the development of children's fundamental skills as well as introducing and developing skills for competitive and collaborative activities through a naturally progressive curriculum Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games Replenish equipment to enable skills to be developed quicker and to allow opportunity for mastery Continue CPD for staff to further develop knowledge of skills that underpin fundamental movement Maintain the range of activities taught during PE to give the children a more well-rounded knowledge and skill level within PE. 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Continue to promote the profile of PE, School Sport and Physical Activity at our school by incorporating much more intra-school competitions and personal challenges for the children to complete. Create Sport of the Term with a quiz competition and prizes related to the sport in questions. Use the school website, the newsletter, and school information boards to promote PESSPA much more. 	<ul style="list-style-type: none"> PE Subject leaders to ensure we are competing and completing as many personal challenges and competitions as possible throughout the academic year. Use assembly time to promote and get children engaged. Make links to local clubs to help engage pupils. Any competitions that are completed could be mentioned in the newsletter or on the PE page. 	£1000 for overtime and transport costs.		
<ul style="list-style-type: none"> Continue to embed 'Playground prefects' with leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after-school Promote the use of playground or sports leaders at lunchtimes 	<ul style="list-style-type: none"> Opportunities for leadership to be developed through PE planning and following Sport Education research Children to work with PE specialist teacher in creating banks of games to play CACT to support pupils develop their skills. 	£1500		
<ul style="list-style-type: none"> Develop opportunities for all children to access sport throughout the day, supported by Charlton Athletic Community Trust. Providing targeted activities or support to involve and encourage the least active children 	<ul style="list-style-type: none"> Continue training for TAs on encouraging children to participate and developing understanding or different games Children from year 4/5/6 'Playground Prefects' to run sport sessions for children from KS1 and LKS2 	£3000		

<ul style="list-style-type: none"> Charlton Athletic Community Trust to offer 2 afternoon sessions per week to enable pupils to be offered additional support, mentoring, high level coaching / sensory 'Meal', SRE / Racism sessions in a more bespoke way 				
<ul style="list-style-type: none"> School Sports Awards celebration assembly. 	Cost of trophies to be engraved.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Subscribe to Get Set 4 PE This is an excellent resource and provides staff with the detailed lessons that encourage skill progression through year groups. CPD opportunities for online learning. 	<ul style="list-style-type: none"> Staff meeting time allocated to ensure all staff feel confident and comfortable with teaching the subject. 	£1395		
<ul style="list-style-type: none"> Deliver onsite training for all staff through: Inset days Staff meetings NQT training session 	<ul style="list-style-type: none"> Subscribe to Greenwich School Sport Partnership Embed curriculum and ensure that this has been embedded. Planning to be monitored and reviewed. 	£1150		

	<ul style="list-style-type: none"> • Conduct PE observations and provide feedback. • Liaise with consultant to deliver staff INSET on planning sequence. • Key courses run by GSSP and free through our membership. • TA in-school training to allow enhanced PE lesson provision. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Subsidise residential to ensure wider range of outdoor and adventurous activity. 	<ul style="list-style-type: none"> • Encouraging active play during break times and lunchtimes • Astroturf maintenance Key Stage 2 playground/football cage 	£2500		
<ul style="list-style-type: none"> • Provide increased access to after school clubs • CACT to increase range of clubs available to KS1 after school. 	<ul style="list-style-type: none"> • Provide subsidies to PP students and SEN to increase participation. • Better access to sport. • Improve health and provide competitiveness. 	£500		

<ul style="list-style-type: none">• Access to 'Athletes in Schools' programme to ensure children receive a presentation/experience working with an Olympic level athlete.	<ul style="list-style-type: none">• Free• Seek to invite Kaan Bennett (former pupil and currently with Colchester United) to come in.• Talk to CAFC to get a women's player again to motivate girls playing.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To create a menu of internal school competitions. To compete in external Schools Competition available through GSSP membership. Continue with Conatus Cup competitions with Boxgrove. PE lead to create new opportunities for competitive sport with other Compass schools. 	<ul style="list-style-type: none"> Participate in as many virtual/school led competitions as possible. Keep a thorough list of who participates to then target children that choose not to participate. Contact PE leads at Compass Schools and investigate that could be created, similar to the Conatus Cup. 	£1,000 (to cover staff release allocated in Key Indicator 2)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	