



# Kidbrooke Park Primary School

## Year 6 Curriculum Overview

### Spring 2 Term

#### Welcome back!

We hope you feel rested and are ready to continue working hard this term. As the SATs are drawing closer, this term there will be a heavy focus on Reading, SPaG and Maths to prepare for the upcoming end of KS2 assessments. It is imperative that your child is reading for a minimum of 20 minutes per day to improve their reading stamina for their SATs tests. In addition to this, it is expected that they complete all of their homework as this extra practise will increase their achievements.

Please remember that the gates open at 8:45am and arriving earlier at school means more learning opportunities for your child.

From Tuesday 24<sup>th</sup> February, we will begin our Y6 Tutoring Club. If your child has been invited to the sessions, please respond to the letter to confirm your child's attendance.

If you have any concerns or questions, please feel free to contact us or speak to us on the playground at the end of the day.

#### Reading



Our author focus is **Onjali Rauf**, an author who visited our school last term and, in the afternoons, we will continue reading *The Night Bus Hero*.

Our shared reading text for the beginning of this term is *The Landlady* by Roald Dahl.



A 17-year-old Billy Weaver finds a suspiciously cozy and cheap B&B in Bath that is run by an eerily accommodating landlady...

In our daily reading we will focus on building our fluency and will be using VIPERS, mainly focusing on retrieval, inference and explaining words in context, to help us deepen our understanding of the text. We will also focus on answering comprehension questions to various unseen texts.

#### English

In English we will familiarise ourselves with the epic short story written by Roald Dahl 'The Landlady'. Using expanded noun phrases, prepositional phrases and fronted adverbials, we will begin with setting the scene and character description. We will focus on the characteristic features of split narrative and retell the story in such form. We will remind ourselves of the structure of direct and indirect speech sentences, emotive language and show not tell.

#### Maths

In Maths we will be developing our understanding of angles, learning to measure, calculate and classify them accurately.

We will also explore area and perimeter, applying formula and problem-solving strategies to calculate these for a range of shapes.



Through reasoning and practical activities, we will deepen our understanding of how these concepts link to real-life contexts.

Alongside this, we will continue to build fluency and confidence through daily arithmetic practice.

#### Science

In Science, we will learn about evolution and how living things change over time.

We will look at the variations within different species and how characteristics are inherited. In our lessons, we will use different enquiry skills: asking questions, making predictions, and recording and interpreting our findings.

<p style="text-align: center;"><b><u>PE</u></b></p> <p>Days: 6MT – Tuesdays and Fridays 6AH– Wednesday and Fridays</p> <p>This half term we will focus on Netball and Dance. In Netball we will develop passing and moving to maintain possession and develop accuracy in the shooting action under pressure.</p> <p>In Dance we will copy and repeat a set dance phrase showing confidence in movements.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>In Geography, we will focus on natural disasters.</p>  <p>We'll explore the formation and effects of various natural phenomena, including volcanoes, flooding, earthquakes, and hurricanes and then discuss their impact on the West Coast of America.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>This half term, we will discuss what it means to become a global citizen.</p> <p>We will learn about laws, money and the importance of budgeting. We will also discuss what taxes are and discuss the wider impact of spending money.</p> 
<p><b><u>PE Kit</u></b></p> <p>Please ensure your child is prepared with the correct kit and that all items are correctly labelled.</p> <ul style="list-style-type: none"> <li>- White T-shirt</li> <li>- Black or navy-blue jumper or hoody as it is cold.</li> <li>- Black or navy-blue leggings or tracksuit bottoms.</li> <li>- No shorts, as it is winter.</li> </ul> <p>Please ensure your child has a full PE kit with them on Tuesdays.</p>		<p style="text-align: center;"><b><u>RE</u></b></p> <p>In RE, our topic for this term is The End of Life's Journey. We will explore the two key questions:</p> <ul style="list-style-type: none"> <li>- What do people of different religions and worldviews believe happens after we die?</li> <li>- How do people of different religions and worldviews respond to bereavement?</li> </ul> <p>Through discussion, reflection and the study of different faith traditions and worldviews, we will develop our understanding of beliefs about the afterlife and consider how these beliefs influence the ways in which people grieve, remember and celebrate the lives of those who have died. We will approach this topic with sensitivity and respect, recognising that this is a personal and sometimes emotional subject for many people.</p> <p><b><u>Revision</u></b></p> <p>If your child would like to revisit our Maths and SPaG learning for the day/week, they can do so by watching the clips on Google Classroom. There are also revision games that the children can play:</p> <ul style="list-style-type: none"> <li>- <a href="#">Spelling Shed</a></li> <li>- <a href="#">Guardians: Defenders of Mathematica</a></li> <li>- <a href="#">Rollama: SPaG Revision</a></li> </ul>

**Important dates:**

Mock SATs Week  
Monday 3<sup>rd</sup> March- Thursday 5<sup>th</sup> March

World Book Day: Thursday 5<sup>th</sup> March

**Homework Expectations**

Homework will be provided every **Thursday** and must be returned every **Tuesday**.

Please note – frequency will increase as the terms progress.

Any child who does not hand in their completed homework will be required to stay in during **Wednesday lunchtime** to finish their work.

**Homework**

- Reading for pleasure book taken home and comments recorded in their reading record
- SATs Booklets
- Spelling List
- Additional daily/ weekly revision tasks

Daily reading is a part of your child's homework. Children are expected to read every day for at least 20 minutes. They should record their reading in their Reading Record and hand this in daily.

We appreciate your support in encouraging your child to complete their homework regularly