



**Kidbrooke Park Primary School**  
**Nursery Learning Overview**  
**Spring 2 – New Life and Dinosaurs**



**Our topic and learning**

This term, we're exploring everything to do with growing and changing. Spring is all around us; in the warmer sun, the growing blossoms and minibests slowly returning into our playground. We're beginning to focus our learning outside where we can: read stories, do planting and take care of our bulbs and use our playground to strengthen the prime areas of learning. During March, we begin Forest School again. We'll learn to talk about seasonality – what looks different? How can we describe it? What are your favourite things? Language and conversation are the pillar of learning this term, with all activities and play linked to rich vocabulary. We're discovering life cycles; our own, a seed, a caterpillar



and our main event, baby ducklings. These tiny friends will have a home to go to and children use their big hearts to help nurture our newest Nursery friends.

**Early Writing Skills – How to support**

As we move from Spring to Summer, we're supporting children's development of foundational writing skills. From brushing, building and large-scale play outside (gross motor development) to playdough, painting and fine motor activities, we're helping them to build strong bodies and strong language as the basis for writing. Speak to your child as much as possible; conversations, describing, commenting, complimenting, stories, expressing a view, games, play – oracy skills are the first step.



As secure speakers, we move to our writing. Children are learning to hold their pencil correctly, using 'pinch, pinch flip!' We're mark making everywhere and anywhere with our pre-handwriting patterns, then learning the anticlockwise 'C' before moving on to master each letter of our name. Please speak to our EYFS Team for advice on language and writing.

**The Prime Areas of Learning**  
**Communication and Language**

This term we will continue developing speaking and listening skills through group discussions, small-world play, and role play linked to Spring and Dinosaurs. Children will practise taking turns, listening to others, and using new vocabulary related to our topic.

**Personal, Social and Emotional**

Looking after plants and animals is part of our emotional learning this term. We'll learn how to play using risk (challenging ourselves and assessing how to protect ourselves and others), for example, building and jumping from small towers, superhero play that keeps everyone happy (tagging, chasing and using gentle hands). We're learning to express our feelings calmly and take care of our classroom.

**Physical Development (Fine and Gross Motor Skills)**

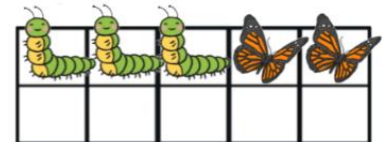
Children will develop fine motor skills through mark-making, cutting, drawing, and pre-writing patterns such as circles, lines, zig-zags, and spirals. These activities help strengthen their hand muscles and prepare the children for early writing. Gross motor skills will be developed through outdoor play and movement activities, working our arms and our shoulders all the way down to our hands.

**Nursery's Special Books**

- 'The Very Hungry Caterpillar' by Eric Carle
- 'The Tiny Seed' by Eric Carle
- 'Nature's Tiny Miracle Bee' by Britta Teckentrup
- 'Am I Yours?' by Alex Latimer
- 'Mafisse's Magical Art Trail' by Tim Hopgood

**Maths**

We're counting forwards and backwards everyday – to ten and beyond. Each week, we consolidate understanding of how 1-5 look in different contexts: numerals, fingers, sounds and amounts. We're beginning to look at how numbers can be made from



different groups. Here, we know that we have five all together, but it's made with three caterpillars and two butterflies. Children love playing games like 'missing number' and flashcard games. We're going to revisit pattern and get to know circles, squares, triangles and rectangles. Well done Nursery, you're amazing mathematicians!

**Forest School**

Forest School returns this term! We can't wait for lighter and warmer sessions, and the children will learn how to identify seasonal changes. We're planting tulips, daffodils, alliums and crocuses. We'll build dens and houses for birds and insects and develop our art skills (outdoor painting and drawing), in addition to fine motor skill development with threading and knots. Please ensure children have jeans and a long sleeve top for warmer days (as well as a sun hat and sun cream applied when required).

**A message from the Nursery Team**

Please make sure you read and practise writing every day with your child. It makes a world of difference to their confidence and learning. If your child is in nappies, please make sure they have wipes and spare underwear. If your child is known to love water and sand, please have a change of clothes; sometimes our learning and exploring can be messy and we want to keep children warm and dry. Thank you.

**-Mrs Gardner and the Nursery Team**