



# Kidbrooke Park Primary School

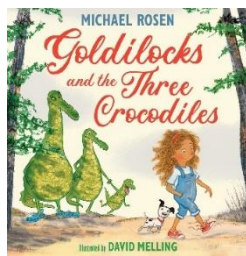
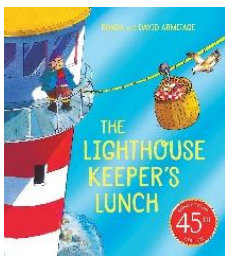
## Year 1 Curriculum Overview

### Spring 2 Term

#### English

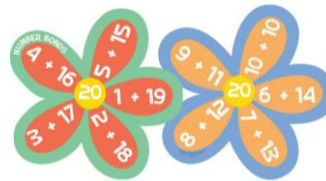
In English, we will begin the term by continuing with the timeless classic *The Lighthouse Keeper's Lunch*. The children will be reading and exploring instructions before writing their own set of instructions to help make Mr Grinling's sandwich for his lunch. They will then have the opportunity to follow and test their instructions by making the sandwich themselves, helping them understand the importance of clear and well-ordered steps.

Later in the term, we will revisit a well-known traditional tale with a twist. The children will read *Goldilocks and the Three Crocodiles* by Michael Rosen, an engaging and humorous version of the familiar story. We will spend time exploring the text through discussion and role-play before the children write their own retelling of the story. This will help them develop their storytelling skills, sequencing of events and use of descriptive language.



#### Maths

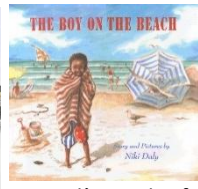
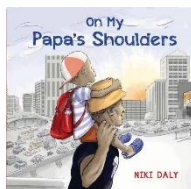
In Maths, we are continuing to explore numbers beyond 10, focusing on numbers up to 20. The children will investigate the different ways to make 20 and begin using number facts to help them solve addition and subtraction calculations more efficiently. For example, if they know that  $3 + 7 = 10$ , they can use this knowledge to solve related calculations such as  $13 + 7$  or  $17 + 3$ . We will also practise a range of strategies to support problem solving, including counting on and back, and using a number line to help visualise addition and subtraction. These activities will help build confidence with numbers and develop a deeper understanding of how numbers relate to one another.



#### Reading

Our author focus is Niki Daly, who is a major contributor to South African children's literature and is known for his stories which are inclusive of all races and ethnic groups.

In we will



phonics,

continue to follow our Little Wandle Letters and Sounds Scheme. Please visit the website to view helpful videos on how to support your child in reading.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Or google 'Little Wandle for parents/carers'.

#### Science

At the beginning of this term, we will continue to deepen our understanding of different types of animals and how they are classified. The children will explore the different groups animals belong to and discuss their key features. Later in the term, we will begin learning about the four seasons and how to recognise them. We will identify the changes that occur in our environment throughout the year, such as



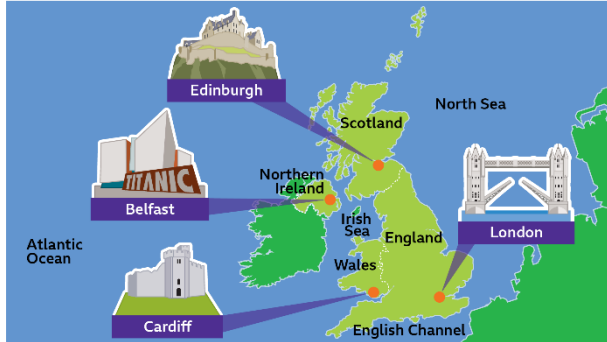
differences in weather, daylight and how plants and animals respond to each season.

#### Computing

This term, we will introduce the children to programming by writing instructions using the 'Daisy the Dinosaur' app. The children will learn to order instructions to achieve a goal and debug when they come across problems.

## Geography

In Geography, our topic is 'Countries, towns and coasts of the United Kingdom.' The children will learn about the four countries that make up the UK and begin to identify their capital cities. We will explore the differences between towns, cities and coastal areas, learning how to recognise them through their physical and human geographical features. Through discussion, maps and images, the children will develop their understanding of what makes each place unique and how people live in different environments across the UK.



## DT

In Design and Technology, we will be designing and building a rescue boat out of recycled materials. The children will explore which materials float best and think carefully about the features a rescue boat needs. They will then use their ideas to plan and construct their own model boat.



## RE

In RE, we will continue learning about Christianity, focusing on the Easter story. The children will explore the events that led up to Easter and learn about the different symbols associated with this important celebration. They will also begin to understand what these symbols represent for Christians. ✝️ 🌸



## PSHE

In PSHE, we will be learning about staying safe and identifying the people in our community who help to keep us safe. The children will discuss the different jobs and roles of these helpers and how they support us. We will also learn about what to do in an emergency and how to call 999 if help is needed. 🚒 🚓 🚑

## PE

In P.E this term we will be covering 2 units: **Yoga and Invasion games.**

The children will explore how we can move our body in different ways and how to hold Yoga poses. They will learn about the roles of attacking and defending in team games, how to work as a team to score goals or points. We will look at the different ways of dribbling a ball and how to pass the ball effectively.

**The children must bring their PE kit in a PE bag on these days.**

PE kit must include: white t-shirt, black bottoms (leggings/ tracksuit/ shorts) and trainers.

## Homework

### **Year 1 - Weekly Homework Expectations**

- Little Wandle book taken home
- Reading for pleasure book taken home and comments recorded in reading record
- Spellings
- reading/ writing sentences
- Number Bonds

Please bring homework books in on **Tuesdays**. New homework will go home on **Thursdays**.

### Important Dates

**1SP PE** – Tuesdays and Wednesdays

**1SC PE** – Tuesdays and Wednesdays