

Kidbrooke Park Primary School

Reception Curriculum Overview

Summer 1 – Rainforests

Our Topic

Summer is on its way and so is a new term, full of exciting learning! Our topic this term is 'Rainforests'. We will be looking at the different animals found in rainforests, to be able to choose the appropriate materials for shelter from the rain, to identify what changes can be made to protect our planet and identify the layers of the rainforest and know their purpose.



Maths

Our Reception Mathematicians begin their number learning by getting to know numbers to **20**. We're looking at **11, 12, 13, 14, 15, 16, 17, 18, 19** as teens, then getting to know **20**. Practising our number composition and oracy skills will help us feel confident explaining learning; we know how to explain part-part whole and will use language skills to build clear maths reasoning. We move to **patterns** further down the term, building understanding of odds and evens, then revisit subtraction in more detail. We end the term on **shapes**; manipulation of different shapes and learning to compose and decompose. To help prepare for Year One, we'll keep focussing on number formation.

Literacy and Phonics

Having learnt all our letter sounds, our summer learning centres around revision, longer words and consistent application of all learnt graphemes and techniques. We have new tricky words to learn; **said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, and today**. Tricky words are the children's target; remember, we need to learn the tricky bit and remember that the word sounds different to how it looks. For example, **have**'s tricky bit is its silent 'e' and **said**'s tricky part is the 'ai' digraph being tricky and making the 'e' sound! Well done Reception, this is a super challenge for our fast-growing brains. Keep going! Stories we will be reading are:

- [Where the Wild Things Are](#)
- [The Bear and the Piano](#)
- [A Little Bit Brave](#)
- [There's a Snake in my School](#)
- [The Slightly Annoying Elephant](#)

Routines and Transitions

As Year One approaches, we're committed to helping children be as ready possible to ensure a confident and smooth transition. Across Summer 1, children will spend an increasing amount of time acquiring and embedding KS1 skills. Increased focus activity time, more whole class carpet learning and work at tables - will support children for Year One readiness. As a year group, we're targeting children's language skills and tricky word knowledge which will form the basis of additional focus sessions to help children. We'll share our ideas and feelings about Year One and begin to learn more about what we'll be doing once we're bigger!

Our Stories and Curriculum

Our core texts cover a range of curriculum links and support children with a rich array of topic vocabulary. Much of our learning focuses on Understanding the World and Personal, Social and Emotional skills, with our prime areas weaving all books together through specific language and a multitude of play opportunities that bring all texts to life. In addition to these, we have supplementary books to support further learning; please let us know if you have a book you'd like to share with your class.

Personal, Social and Emotional

In September, we got to know our zones; **Green** (happy, focussed), **Blue** (sad, tired or bored), **Yellow** (fizzy, nervous and some loss of control) and **Red** (angry, elated, loss of control). As we move through our stories and learning, we'll discuss in detail how the characters problem solve, find solutions and truly listen to their friends and practise using this knowledge in our environment. In Reception, we're learning how to understand our feelings and those of our friends, discovering that each zone may look different for each person. Some children discover they need space when sad, others need a hug. We'll link Zones to all our learning, even thinking about the Zone our oceans and world could be in and what we can do to help the world feel better.



A note from our team...

- Forest School will begin in Sumer 2. Please ensure children have a lightweight, long sleeve top, suncream applied and a sun hat for warmer sessions.
- Please keep practising tricky words, sentence or key word writing and reading daily with your children.
- We're here if you need us; speak to any of our adults after school for support and help.

- To promote a love of reading to your children, we are inviting parents and carers in to read a story at the end of the day at 3:10 on Fridays. A letter will follow, outlining the details.

-The EYFS Team