



Kidbrooke Park Primary School

Year 6 Curriculum Overview

Summer 1 Term

Welcome Back!

We hope you feel rested and are ready to continue working hard this term. As the SATs are drawing closer, there will be a heavy focus on Reading, Writing (including SPAG) and Maths, to prepare for the tests this term.

Monday 11 th May	Grammar, punctuation and vocabulary paper Spelling test
Tuesday 12 th May	Reading paper
Wednesday 13 th May	Maths arithmetic paper Maths reasoning paper
Thursday 14 th May	Second maths reasoning paper
Friday 15 th May	You're done! 🥰

Please note that from **Monday 11th May to Thursday 12th May** students will be required to arrive at school at **8:30am**.

We know that anxieties can be high during this term, but we will continue to support and encourage the children to do their best and feel proud of their efforts. If you have any concerns, please feel free to contact us.

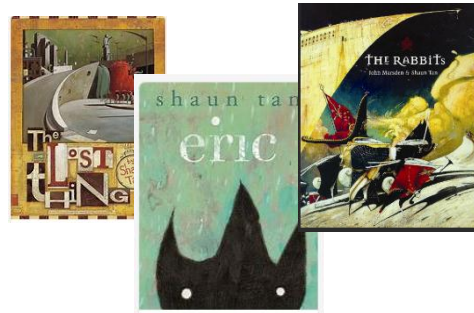
English

In English we will focus on writing a persuasive leaflet that will aim at encouraging people to stay at our hotel. While writing we will focus on the language and structural features of persuasive writing, making sure we include high-level punctuation such as semi-colons, colons and bullet points.

Our second outcome will be a hotel review. This time we will use emotive language to explain how disappointed we were with the accommodation.

Reading

Our author focus is Shaun Tan, the author of:



In our daily reading, we will be using VIPERS, mainly focusing on retrieval, inference and explaining words in context, to help us deepen our understanding of the text we will focus on: Windrush Child.

We will also continue answering comprehension questions to different, shorter texts, to ensure we are well prepared to our end of year reading assessment.

Maths

We have covered a lot of the Maths curriculum this year. We will be introducing students to algebra and ratio in Maths. They will learn how to solve basic equations and apply their knowledge to simple problem-solving activities, helping build confidence and understanding in these key areas.

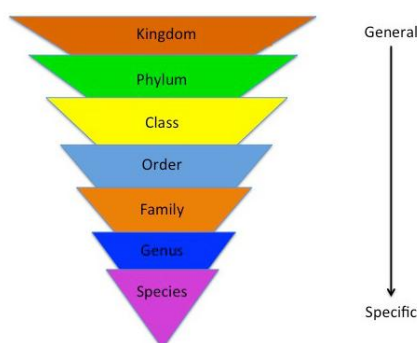
We will also continue to revise key aspects of the Maths curriculum ready for their SATS.

During the remaining half-term, we will build on the children's ability to apply their mathematical knowledge in various, more practical contexts.

Science

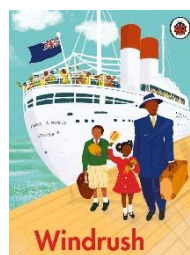
In science, we will learn about the classification of animals, plants, and microorganisms using the Linnaeus System.

We will classify things by recognisable traits and understand that organisms can belong to more than one group at a time.



In our lessons, we will describe and evaluate others' scientific ideas using evidence from various sources. Additionally, we will record data and results using classification keys.

History



As part of our unit on British History Beyond 1066 – Post World War One and Two, we will discuss the following questions: How did the commonwealth change after the war?

What impact did Windrush and immigration have on society and the government?

Children will explore the differences and similarities between the British Empire and the Commonwealth and the social change that came after WW2 including the NHS.

PSHE



As part of our Personal, Social and Health Education (PSHE) curriculum, we will be learning about relationships. This includes becoming more independent, building different types of relationships, adapting to changes and transitioning to secondary school. Additionally, we will be focusing on emotions, learning how to describe how we feel, and developing skills to manage and cope with the different feelings that arise.

RE

Our focus for this term will be on Jewish life, specifically the Jewish home and its daily rituals. During this term, children will have the opportunity to explore the significance of prayer, the role of the Torah in providing guidelines, and the traditional religious garments that are worn during various celebrations.



Homework

Homework is set on a **Thursday** and expected the following **Tuesday**

- Reading for pleasure book taken home
- CGP books with pages assigned for completion
- Reading Comprehension
- Spelling, Grammar and Punctuation
- Maths – Arithmetic

Daily reading is a part of your child's homework. Children are expected to read every day for at least 20 minutes.

We appreciate your support in encouraging your child to complete their homework regularly

PE

Days:

6MT – Tuesday and Friday

6BR – Tuesday and Friday

This term, we will be focusing on **athletics** and **cricket**.

PE Kit

Please ensure that your child is prepared with the correct kit and that all items are correctly labelled.

- White t-shirt
- Black or navy-blue jumper or hoody as it is cold.
- Black or navy-blue leggings or tracksuit bottoms.
- No shorts on colder days.
- Black trainers.