

Kidbrooke Park Primary School

Year 6 Curriculum Overview

Summer 2 Term



Welcome Back

We hope that you all had a rest during the half-term break. This is a busy last part of the academic year, with many different events happening across Year 6: workshops, the Year 6 Production, Leavers Assembly and Leavers Disco.

Important Dates:

15.06 - 19.06 School Journey

16.06 - Ben Kinsella visit

17.06 -Young Citizen Workshop

19.06- Lewisham Bowling

23.06 - Sports Day (am)

01.07 - Year 6 Transition to Secondary School Day (most secondary schools)

09.07 -Year 6 Production- The Lion King at 2:00pm

10.07 - Summer Fayre

14.07 - Leavers Disco 4:30pm - 6:30 pm

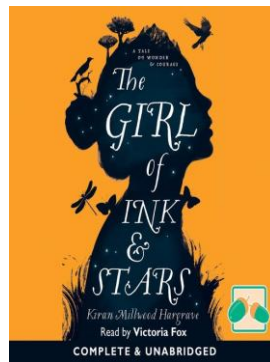
15.07 - Leavers Assembly at 2:00pm

16.07 - Last day at Kidbrooke Park Primary



Reading

We will be reading 'The Girl of Ink and Stars' by Kiran Millwood Hargrave, a British poet, playwright and novelist.



Isabella lives on the island of Joya with her father, a cartographer and her faithful hen, Miss La. Discovering the history of her home, Isabella is determined to one day venture beyond Gromera and discover the mysteries of the forbidden lands beyond. When her best friend Lupe goes missing, Isabella takes it upon herself to find her and soon she is leaving Gromera behind, and her adventures truly begin...

In our whole class Reading sessions we will continue reading Windrush Child and answering comprehension questions to deepen our understanding of the text.



English

Using 'The Windrush Child' as our inspiration, we will focus on writing a vivid setting description that includes expanded noun phrases, fronted adverbials of place and relative clauses to engage our readers.

In English, we will familiarise ourselves with a new genre of writing – the balanced argument. This type of writing will help us

Maths



As we enter the final half term of the school year, we will be focusing on applying the children's mathematical knowledge

in practical and engaging ways. This will include using bar models to solve more complex problems based on fractions and ratio.

express and justify our opinions on intriguing and thought-provoking topics such as:

- Should mobile phones be banned for children under the age of 16?
- Should children be prevented from playing online games?

We will learn how to present both sides of an argument, evaluate different viewpoints, and support our ideas with convincing reasons and examples.

We will also focus on developing our use of advanced grammatical structures, including modal verbs for expressing opinions and possibility (*should, must, might, could*), linking words and phrases for contrasting and balancing ideas, complex sentences with subordinate clauses, persuasive language and formal writing conventions.

By the end of the unit, students will be able to write well-structured, balanced arguments and communicate their views clearly and effectively.

We will also be working with money: calculating VAT, comparing prices for best value, and learning how to budget. We have planned opportunities for the children to create real-life budgets and calculate the cost of items and whether they will be able to afford what they want to buy. We will create a classroom currency and see how we manage to stay within budget looking at things like rent, food, and more. This will give the children a real-world opportunity to use their maths skills creatively and collaboratively.

In addition to this, we will be revisiting any topics that we feel the children would benefit from exploring in more detail.

RE



This term in RE we will be looking at religions within the Royal Borough of Greenwich and how they have enriched the local community culture. We will take this as an opportunity to celebrate various cultures, faiths and beliefs. We will look at how the borough has changed over the past 50 years and how that links to the broader community we live in now.

Geography

This term, we will complete an in-depth study of the Great Pacific Garbage Patch. We will start by discussing the impact of human activity on the environment, encouraging children to think critically about pollution, waste, and sustainability. From there, we will explore how the Great Pacific Garbage Patch was formed, examining the role of ocean currents and human behaviour in its development. We will also investigate the ongoing efforts to reduce and remove ocean plastic. In addition, we will also look at climate change, considering its effects on people and the planet, and the importance of taking action to protect our world.



Computing

In Computing, we will be using the micro:bit to design, program, and test our own step counters. This exciting

PSHE and RSE

As part of our transition work, we will explore our feelings about moving to secondary school, the

DT

In DT we will focus on Theatre Design. Our outcome is a group theatre design project. We will

PE

Days:

6MT – Tuesday and Friday

<p>project will introduce students to physical computing and show how coding can be used to solve real-world problems. Students will learn how to use the built-in sensors to detect movement, write algorithms to count steps, and debug and improve their programs.</p> <p>By the end of the unit, students will have created a fully functioning step counter and gained valuable experience in combining coding with hardware to develop practical technological solutions.</p>	<p>importance of self-confidence, and building healthy friendships.</p> <p>In RSE, we will cover positive body image, the physical and emotional changes of puberty, menstruation, and human reproduction.</p>	<p>begin by learning all about the roles within a theatre performance, design a set and costumes and create masks for our performance.</p>	<p>6BR– Tuesday and Friday</p> <p>This half-term we will be focusing on various skills needed to participate in PE sessions including Sports Day</p>
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Homework

Homework this half-term is to practise the lines and song lyrics for the end of year production. However, there will be topic-related projects that children will need to complete.

Daily reading is still a requirement so please ensure your child reads every day for 20 minutes.