

# Kidbrooke Park Primary School

## Kite Class Curriculum Overview

### Summer 2 Term – Transport and Travel

#### Welcome to Summer 2!

This half term, Kite Class will be exploring the topic Transport and Journeys. Through sensory, practical and play-based learning, children will investigate different types of transport, how people travel and how objects move.

Learning is carefully planned to develop Communication and Language, Cognition, Sensory Regulation, SEMH and Physical Development, while supporting individual EHCP outcomes. Activities are highly structured, practical and repetitive to build confidence, independence and engagement.



#### Topic

#### **Transport and Travel**

Children will explore a range of vehicles including cars, buses, trains and boats through sensory play, stories and role play. They will begin to understand how people travel and use transport in everyday life.

#### Movement and Cause and Effect

Children will investigate movement through ramps, tracks, floating and sinking activities, wind-up toys and push-and-pull play. They will explore concepts such as fast, slow, go and stop while developing early problem-solving skills.

#### EHCP Focus

**Communication and Language** – Core vocabulary, requesting, choice making and sentence building.

**Cognition** – Cause-and-effect learning, exploration and early sequencing.

**SEMH** – Turn-taking, shared play and confidence building.

**Sensory Regulation** – Movement, tactile exploration and sensory play.

**Physical Development** – Fine motor construction

#### Curriculum areas

##### Art and Design

Wheel printing, painting and transport-themed sensory artwork.

##### Design and Technology

Building and creating vehicles using junk modelling materials.

##### Learning Technologies

Using simple cause-and-effect apps, interactive devices and tablets to capture learning.

##### Music

Exploring transport sounds, action songs and listening activities.

##### Physical Development

Obstacle courses, movement games and “move and freeze” activities

### **Role Play and Communication**

Role play areas including a garage, bus station, train track and car wash will encourage communication, imagination, turn-taking and shared play. Children will use symbols, sentence strips and core vocabulary to make requests and choices.

### **Play and Leisure**

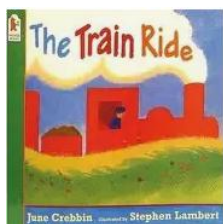
Track building, trial-and-error activities and group games.

### **Science**

Exploring pushing, pulling, rolling, floating and sinking through practical investigations.

### **People and Communities**

Learning about different ways people travel within their local community and beyond.



### **Core Book**

Our core text this term is The Train Ride. Children will explore the story through sensory props, repetition, sequencing and role play, supporting communication, engagement and understanding of journeys and travel

### **Key Vocabulary:**

- Go
- Stop
- Car
- Bus
- Train
- Fast
- Slow
- Push
- Pull
- Wheel
- Road
- Travel

### **Phonics**

Children will continue to develop early phonics skills through Little Wandle, focusing on sound awareness, listening skills, rhyme and early letter recognition through multi-sensory activities.

### **Mathematics**

Children will develop early maths skills through counting, matching, sorting and sequencing activities linked to transport and journeys. Mathematical language and concepts will be embedded throughout daily routines and play.

### **How this supports learning**

This topic will:

- Develop communication through meaningful experiences.
- Encourage cause-and-effect understanding and problem-solving.
- Build vocabulary through repetition and practical activities.
- Support sensory exploration and regulation.
- Develop independence and confidence.
- Promote joint attention, engagement and social interaction.

Thank you for your continued support. If you have any questions, please do not hesitate to get in touch.

We are looking forward to a happy and successful Summer 2 term in Kite Class.

**Kind Regards,**

The Kite Class Team

