

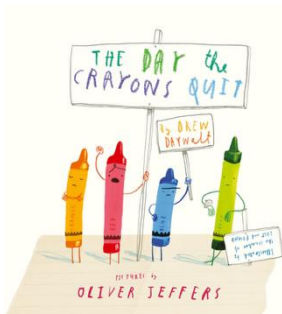


Kidbrooke Park Primary School

Year 1 Curriculum Overview

Summer 2 term

English



This term, we will be reading the hilarious story *The Day the Crayons Quit* by Drew Daywalt. The children will explore the different feelings and opinions of the crayons and discuss why each crayon is unhappy.

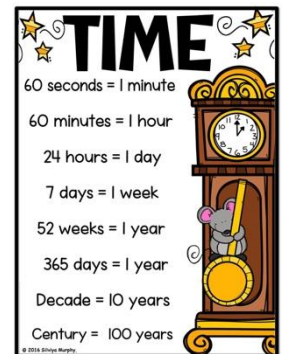
Using the story as inspiration, the children will then write their own persuasive and humorous letters from the point of view of a complaining classroom object. The children will learn about choosing vocabulary for effect and use conjunctions, such as because, to explain their ideas. We are looking forward to seeing their creativity and imagination shine through their writing!



Maths

In Maths, we will be exploring fractions, focusing on finding halves and quarters of both shapes and amounts. The children will also develop their understanding of money by learning the value of different coins and using this knowledge to solve simple addition and subtraction money problems.

After this, we will explore time: we will learn the days of the week and months of the year, as well as exploring hours, minutes and seconds. The children will also learn to tell the time to the hour and half past the hour using both practical resources and clocks.



Later in the term, we will move on to numbers up to 100, where the children will learn to recognise, represent and build these numbers using a range of mathematical resources and strategies.

Reading

Our author focus is children's author Rachel Bright. We will be exploring a range of her engaging and imaginative stories, which often include important themes such as friendship, resilience, kindness and self-belief.

The children will enjoy discussing the characters, joining in with repeated language and using the stories as inspiration for their own reading and writing.



In



phonics, we will continue to follow our Little Wandle Letters and Sounds Scheme. Please visit the website to view helpful videos on how to support your child in reading.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Or google 'Little Wandle for parents/carers'.



Science

In Science, we will continue our learning about plants, including how to recognise and identify a range of common plants. The children will take part in practical investigations to explore what seeds and plants need in order to grow healthily. We will also discuss why plants are important to humans, animals and the wider environment.

To finish the year, will we complete our long study about seasons. We will think about how the changes in the seasons affect animals - some migrate, others might hibernate and other animals are adapted to seasonal changes in a range of different ways.

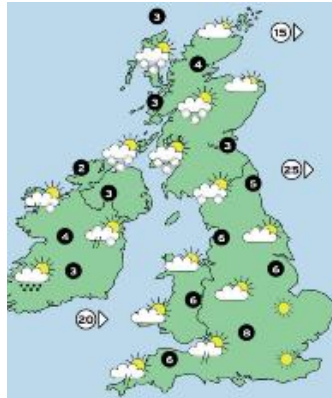
Computing

In Computing, we will be exploring digital photography and learning what makes a successful photograph. The children will discuss features such as focus, lighting and framing, and will have opportunities to take their own photographs using digital devices. We will also begin to explore how photographs

		<p>can be edited and improved using simple digital tools and techniques.</p>
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Geography

In Geography, we will revisit our learning about the UK and explore weather and seasons in greater detail. The children will learn how weather is recorded and will identify daily and seasonal weather patterns across the United Kingdom. They will use key vocabulary to describe the weather in different places and seasons and will practise labelling maps of the UK. The children will also learn how to interpret simple weather maps and understand the meaning of different weather symbols and keys. We will finish the unit by considering weather around the world.



Art

Our Art this term has many aspects of DT, as we learn different ways to join materials in order to create a 3D model of the Cutty Sark. Once the model has been constructed with railings, masts and even a figure head, we will decorate before presenting our final model. This term is a continuation of the work started last half term.



RE

In RE, we will continue our learning about the Jewish faith. The children will learn about important festivals, traditions and customs within the Jewish calendar, including Passover, Sukkot and Purim. We will also explore why Moses is an important figure in Judaism and learn about his significance to Jewish people.

PSHE

This term in PSHE, we will be exploring similarities and differences between people, including aspects of personality and appearance. We will discuss how everyone is unique and that, even when we are different, we can still be good friends. Children will learn the importance of speaking kindly about differences and showing respect towards others.

As part of our learning, we will also begin to talk about our bodies and learn the correct names for different body parts in an age-appropriate and sensitive way.

PE

In P.E. this term, we will be covering two units: **Net and Wall Games** and **Target Games**. In Net and Wall Games, the children will explore games where a net or wall separates players, such as tennis, badminton and volleyball. They will develop skills including throwing, catching, hitting and tracking a ball, while learning to work both independently and collaboratively with a partner or small group to begin self-managing their own games.

In Target Games, where players aim to send a ball or object towards a target, the children will develop their underarm and overarm throwing skills. They will also begin to think

Homework

Year 1 - Weekly Homework Expectations

- Little Wandle book taken home
- Reading for pleasure book taken home and comments recorded in reading record
- Spellings
- Reading/ writing sentences
- Number Bonds

Please bring homework books in on **Tuesdays**. New homework will go home on **Thursdays**.

Important Dates

1SP PE – Tuesdays and Wednesdays

1SC PE– Tuesdays and Wednesdays

1SC class assembly – Friday 12th June

1SP class assembly – Friday 19th June

carefully about which type of throw or action is most appropriate to help them reach a target successfully.

The children must bring their PE kit in a PE bag on these days.

PE kit must include: white t-shirt, black bottoms (leggings/ tracksuit/ shorts) and trainers.

Phonics Screening Check: 8th – 12th June