

Kidbrooke Park Primary School
Kite Class Curriculum Overview
Autumn 1 – Me, Myself & Community

Welcome to Autumn 1!

This term Kite Class will be exploring **Myself, School and Community**, supporting children to develop a strong sense of identity, belonging and confidence as they settle into the new school year.

Through practical, sensory and meaningful learning experiences children will explore **themselves, their classroom, school routines, friendships and the wider community**.

Learning will be carefully differentiated to support individual needs and EHCP outcomes, with a strong focus on Communication, Cognition, SEMH, Physical Development, Sensory Regulation and Independence.

Topics

Welcome to Kite

We will be developing familiarity with our new classroom, adults, peers and daily routines. Children will explore arrival, choosing, learning, snack, lunch, play and home-time routines using visuals supports and communication systems to build confidence and independence.

This is Me

Children will explore their identity, names, bodies, senses, likes and dislikes through photographs, sensory exploration, mark making, creative activities and communication opportunities. Children will be supported to express preferences and share information about themselves.

Friends and Playing Together

Children will develop their social communication through shared play, turn-taking, music, games and motivating group activities. We will

Maths

Mathematics will be embedded throughout the school day alongside individual IXL targets. Children will develop mathematical understanding through practical experiences including counting, matching, sorting, number and quantity, comparison, shape, pattern, position, measurement and sequencing.

Our Curriculum Learning

Art & Design – Mark Making

Children will explore different ways of making marks using a range of tools, textures and materials. We will develop creative expression and fine motor skills while exploring marks, patterns and images linked to ourselves, school and our local environment.

Design & Technology – Will It Fall Down?

Children will investigate building, balancing and construction, exploring what happens when objects are stacked, connected and knocked down. Practical challenges will encourage problem solving, cause and effect and the use of different materials and tools.

Learning Technologies

Technology will support children's **communication, vocabulary, access to learning and independence**. Children will explore photographs, symbols, communication systems and simple cause-and-effect activities according to their individual starting points.

Creative Arts – The Visible Sounds

Children will **explore music, drama, movement, sound and expression**. We will **develop listening, imitation**, shared attention and communication through

encourage children to notice and respond to others, share resources and participate alongside peers.	songs, instruments, drama games and sensory experiences.
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My Community

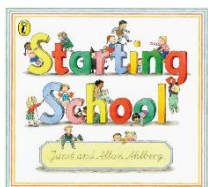
Children will develop an understanding of the people and places that are important in their lives. This will include exploring home, school, familiar places and community environments using photographs, role play, small-world play and practical experiences.

Our core book for this topic is:

Starting School by Janet & Allan Ahlberg.

Key Vocabulary:

School, Class, Me ,
My, Name, Teacher ,
Friend, Help, Play,
Together, Hello,
Goodbye, Happy ,
Sad, First, Next, Last, Home, Community



EHCP Focus

Communication & Language

Developing functional communication, choice making, requesting, commenting and use of core vocabulary/ AAC.

Cognition

Developing attention, matching, sorting, counting, sequencing, problem solving and understanding everyday concepts.

SEMH

Building relationships, shared attention, turn taking, confidence and emotional regulation.

Physical & Sensory

Developing fine and gross motor skills and exploring sensory experiences safely.

Independence

Following visual routines, making choices and developing everyday classroom and self-care skills.

This term will help children to:

- Develop communication in meaningful everyday situations

Play & Leisure

Children will develop their play and physical skills through play and physical skills through construction, sensory exploration, imaginative play and practical problem-solving. Activities will include exploring size, length, putting objects in and out and developing functional play skills.

Physical Education

Children will explore movement, body awareness, shapes, rhythm and dance. Activities will support coordination, balance, confidence and participation with opportunities for children to move in their own ways.

Science

Children will explore familiar materials and their properties through hands-on investigation. We will look at how materials feel, what they are used for and what happens when we manipulate or change them.

Relationships and Health Education

Children will explore relationships, friendship, sharing, turn-taking and the people who care for us. We will support children to communicate feelings, develop positive interactions and understand that families and caring relationships can be different.

Time, People, Places & Culture

Children will explore the past through sensory and practical experiences including materials, objects and simple representations of how people lived. We will also explore our own community networks, including the people and places that are familiar and important to us.

Thank you for your continued support. If you have any questions or would like to talk about your child's learning, please do not hesitate to get in touch. We look forward to a happy and successful Autumn Term.

- Build attention, cognition and problem-solving skills
- Develop friendships and positive relationships

Kind Regards, The Kite Class Team!